COCORECO

Project 360°

Extended sample report

EXAMPLE · FICTIONAL DATA

Fictional case Project Atlas: coordination and risk. One self/reference reflection and fifteen feedback respondents: groups of 5, 5 and 5. This report shows a fictional follow-up compared with a baseline using the same model, with 15 raters in each. Groups are not individually matched.

Review the project with its team, sponsor and partners. Explore direction, roles, coordination, risks and learning, then choose three improvement experiments.

60 questions | 6 dimensions

Original CoCoReCo items inspired by the cited models, not reproductions or official administrations of their instruments. Items, translations, thresholds and composite scores are not psychometrically validated or normed. Use for development dialogue, not diagnosis or standalone selection decisions.

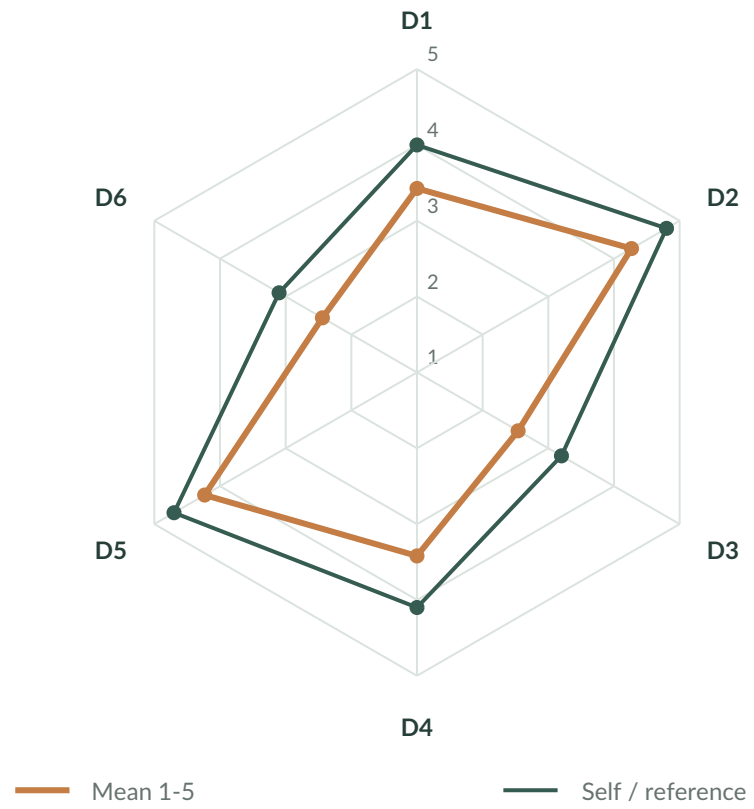
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Overall profile

n=15 | Scale 1-5 | Model 360-project-1.0-q60

Invited: 15 | 100%

Read mean and spread together, alongside concrete work examples.



Fixed axis order. Compare domain scores, not radar area. D codes refer to the table below.

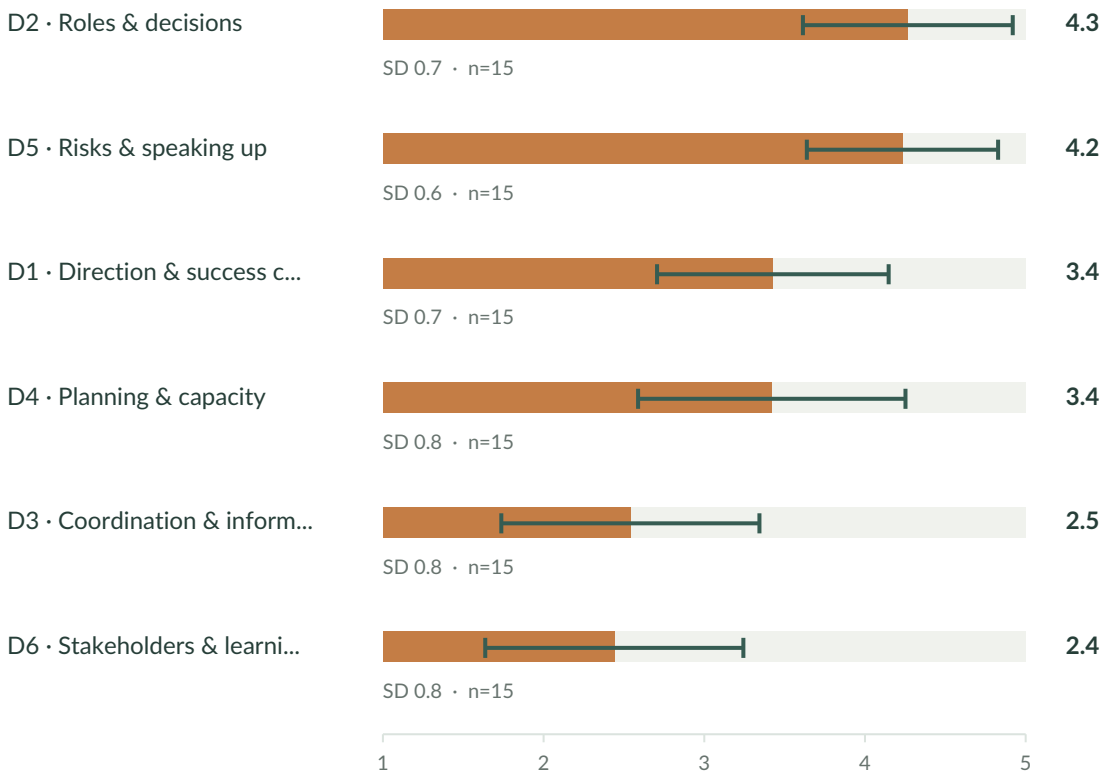
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Mean and spread by dimension

Code / dimension	Mean	SD	n
D1 | Direction & success criteria	3.4	0.7	15
D2 | Roles & decisions	4.3	0.7	15
D3 | Coordination & information	2.5	0.8	15
D4 | Planning & capacity	3.4	0.8	15
D5 | Risks & speaking up	4.2	0.6	15
D6 | Stakeholders & learning	2.4	0.8	15

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Strengths and development areas

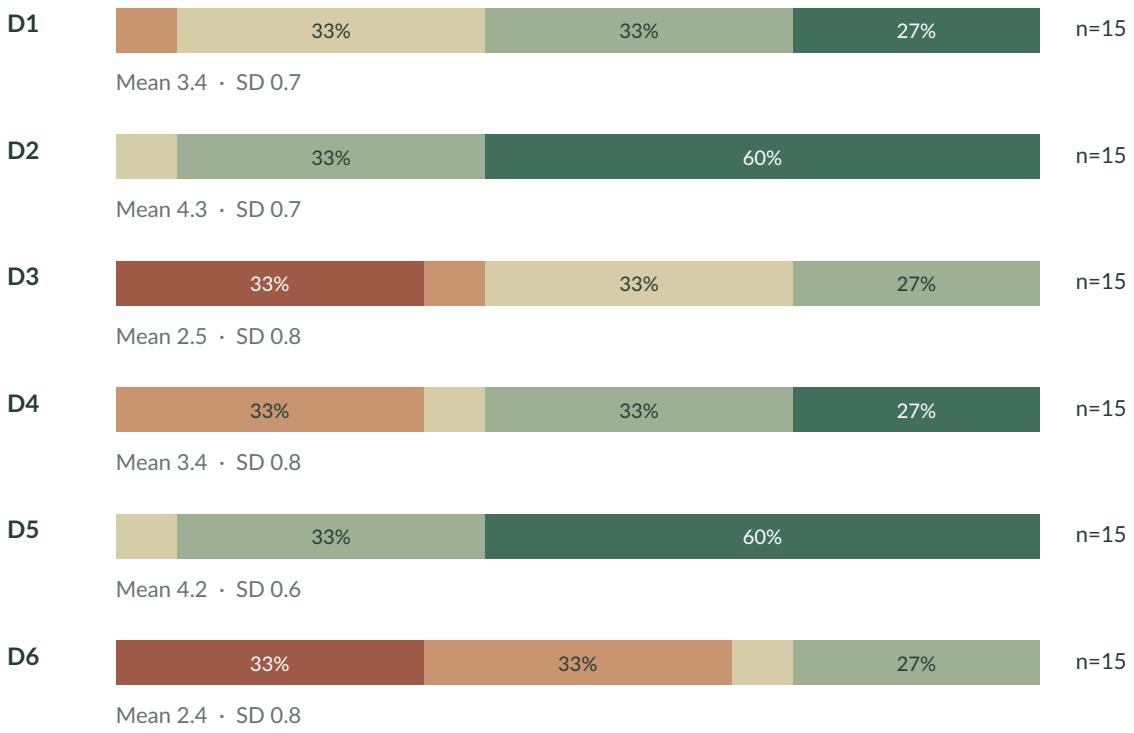


Descending means. Whiskers = mean +/- 1 SD, clipped to the scale; not a confidence interval or significance test. Relatively strong does not mean sufficient; low does not automatically mean a deficit.

Population SD of individual dimension means. Large spread can indicate different experiences. No individual results or identifying filters are provided.

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Response distribution and spread



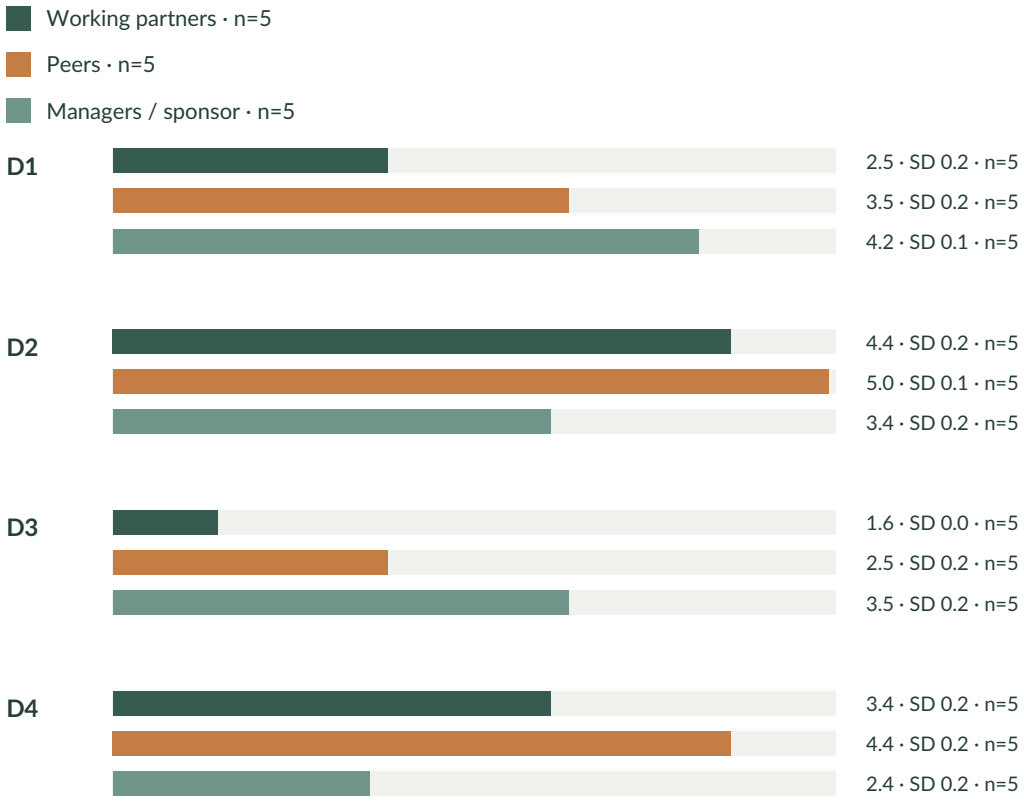
Five equal scale intervals. Each respondent dimension mean counts once; the upper endpoint belongs to the final interval.

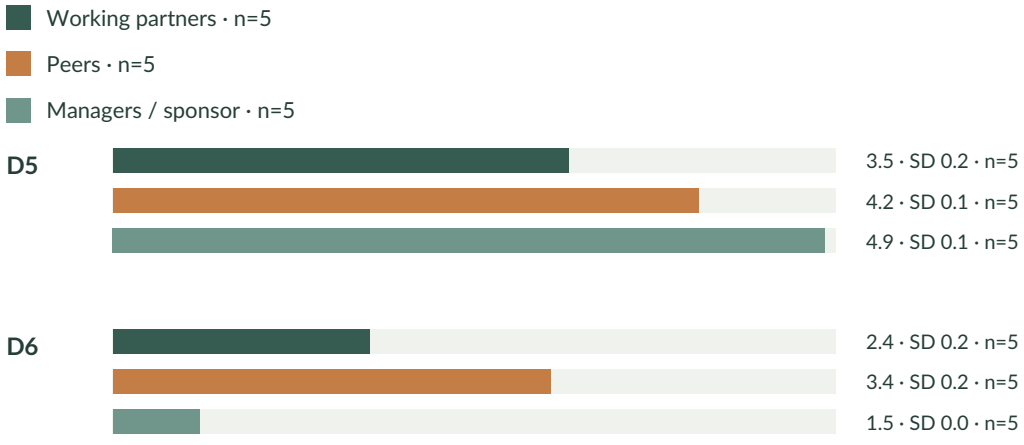
Dimension	1.0-1.8	1.8-2.6	2.6-3.4	3.4-4.2	4.2-5.0
D1	0	1	5	5	4
D2	0	0	1	5	9
D3	5	1	5	4	0
D4	0	5	1	5	4
D5	0	0	1	5	9
D6	5	5	1	4	0

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Different perspectives

At least 5 respondents per non-empty group and valid dimension. If one group is too small, the whole comparison is withheld.





Extended report - continued

Group size alone does not guarantee complete anonymity. Avoid recognizable individual examples.

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Progress

T0 | n=15 -> T1 | n=15

Open circle = baseline; filled circle = follow-up.



Extended report - continued

Theme	Baseline | Mean / SD / n	Follow-up | Mean / SD / n	Difference
D1	3.2 / 0.8 / 15	3.4 / 0.7 / 15	0.2
D2	4.1 / 0.7 / 15	4.3 / 0.7 / 15	0.1
D3	2.2 / 0.8 / 15	2.5 / 0.8 / 15	0.3
D4	3.2 / 0.8 / 15	3.4 / 0.8 / 15	0.2
D5	4.1 / 0.7 / 15	4.2 / 0.6 / 15	0.1
D6	2.2 / 0.8 / 15	2.4 / 0.8 / 15	0.2

Identical questions, translations, weights, reversals and scoring checked. Not individually matched. Composition, response and context can explain change. No proof of an equine-coaching effect.

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Priority matrix

Expected impact x feasibility, both 1-5. Judgments come from development dialogue, not scores or algorithmic predictions. Choose two or three themes.

Fictionally rated priorities for illustration.



Top right: high impact and feasibility. Orange: selected. Unrated: not plotted.

Extended report - continued

Theme	Expected impact	Feasibility	Selected
D1 | Direction & success criteria	5	4	-
D2 | Roles & decisions	4	3	Yes
D3 | Coordination & information	3	5	Yes
D4 | Planning & capacity	5	2	-
D5 | Risks & speaking up	2	4	-
D6 | Stakeholders & learning	4	5	Yes

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From priority to action

1. Roles & decisions

Specific behavior: Kies één terugkerende projectbeslissing, leg beslisser en betrokkenen vast en test de afspraak twee weken.

Owner: Team coordinator and those involved

Review date: 2026-11-05

Observable effect: Compare three concrete work situations before and after the agreement and discuss the effect after two weeks.

2. Coordination & information

Specific behavior: Sluit drie projectoverleggen af met besluit, eigenaar en datum en controleer de opvolging in het volgende overleg.

Owner: Team coordinator and those involved

Review date: 2026-11-05

Observable effect: Compare three concrete work situations before and after the agreement and discuss the effect after two weeks.

3. Stakeholders & learning

Specific behavior: Vraag twee betrokkenen wat het project oplevert en wat ontbreekt; test één kleine aanpassing en koppel terug.

Owner: Team coordinator and those involved

Review date: 2026-11-05

Observable effect: Compare three concrete work situations before and after the agreement and discuss the effect after two weeks.

After two weeks, review visible changes and preserve what works. Repeat only with the same question and scoring model.

Explore each dimension

Direction & success criteria

Agree three observable success criteria with the team and sponsor and use them to check one current decision.

10 questions

Roles & decisions

Choose one recurring decision, agree the decision owner and consultees and test the agreement for two weeks.

10 questions

Coordination & information

Close three project meetings with a decision, owner and date and check follow-up at the next meeting.

10 questions

Planning & capacity

Map the key dependencies and jointly decide what to delay, reduce or stop.

10 questions

Risks & speaking up

Reserve ten minutes in two meetings for an under-discussed risk and agree one action and owner.

10 questions

EXAMPLE · FICTIONAL DATA

Stakeholders & learning

Ask two stakeholders what the project delivers and what is missing; test one small adjustment and report back.

10 questions

Technical notes and sources

PMI domains and teamwork inform direction, roles, coordination, planning, risks and stakeholders. Psychological safety supports sharing difficulties.

Weighted mean on a 1-5 scale per theme; at least 7 of 10 questions rated. Self and feedback remain separate. Feedback requires 3 valid raters per theme; group breakdown only when every non-empty group and dimension has at least 5 valid raters. Gap = self - feedback.

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PMI · Project Performance Domains (2021)

https://www.pmi.org/-/media/pmi/documents/public/pdf/pmbok-standards/pmi-project-performance-domains.pdf

Salas, Sims & Burke (2005) · Big Five in Teamwork

https://doi.org/10.1177/1046496405277134

Edmondson (1999) · Psychological Safety and Learning Behavior

https://doi.org/10.2307/2666999

Sample items

The project purpose and outcomes are clear to stakeholders.

It is clear who decides, delivers and is consulted.

Relevant project information reaches stakeholders on time.